

# 2006-2007 SES PRELIMINARY EVALUATION REPORT

## DEMOGRAPHIC DATA

**PROVIDER NAME:** **Specialty Tutoring**

**DISTRICTS SERVED:** **Ft. Wayne Com. Schools, East Allen Cty. Schools**

**# OF STUDENTS SIGNED UP:** **85** (English/Language Arts); **86** (Mathematics)

## 2006-2007 EVALUATION GRADES (see report below for details)

**CUSTOMER SATISFACTION:** **A-**

(How satisfied are districts, schools, and parents with the services that the provider offered)?

**SERVICE DELIVERY:** **A-**

(How well did the provider implement services, and to what extent did the provider implement its program with fidelity to its originally approved application)?

**ACADEMIC EFFECTIVENESS:** **C+**

(Is the provider increasing the academic achievement of the students it served)?

## CUSTOMER SATISFACTION

### PARENT REPORT

% of parents reporting:	23%
Overall score:	3.8 out of 4.0

### DISTRICT REPORT

% of districts served reporting:	100%
District recommends continuation?:	100% of districts recommend continuation

### PRINCIPAL REPORT

% of principals reporting:	100%
Overall Score:	3.2 out of 4.0

**CUSTOMER SATISFACTION GRADE:** **A-**

## SERVICE DELIVERY

### PARENT REPORT

% of parents reporting:	23%
Overall score:	3.8 out of 4.0

### DISTRICT REPORT:

% of districts reporting:	100%
Overall score:	100% (36/36 possible points)

### PRINCIPAL REPORT:

% of principals reporting:	100%
Overall score:	3.3 out of 4.0

<b>ONSITE MONITORING/COMPLIANCE:</b>	4.0 out of 4.0
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Go to ([http://mustang.doe.state.in.us/dg/ses/pdf/OnSiteMonitor0607/Specialty%20Tutoring%2006-07%20On-site%20monitoring%20report%20\(5-17-07\).pdf](http://mustang.doe.state.in.us/dg/ses/pdf/OnSiteMonitor0607/Specialty%20Tutoring%2006-07%20On-site%20monitoring%20report%20(5-17-07).pdf)) to view the Onsite Monitoring Report from 2006-2007

**SERVICE DELIVERY GRADE:** **A-**

## ACADEMIC EFFECTIVENESS

<b>COMPLETION RATE:</b>	37%
<b>% OF STUDENTS MEETING GOALS</b>	84%
<b>TYPE OF ASSESSMENT USED BY PROVIDER:</b>	Various assessments

**% OF STUDENTS SHOWING GAINS** 85%  
(Because a battery of assessments are given, the percentage of students showing gains on a majority of the assessments given is represented here).

**% OF STUDENTS WHO ATTENDED  
80% OR MORE SESSIONS:** 70%  
(Based on # attending 80% / # served who attended at least one session)

In order to be included in the ISTEP+ analysis provided below, students must have completed 80% of their SES sessions, must not have been retained from 2006 to 2007, and must have ISTEP+ scores for both 2006 and 2007.

## ISTEP+ DATA (included in academic effectiveness grade):

### SES STUDENTS ONLY: ISTEP+ RESULTS

For students served by Specialty Tutoring in 2006-2007, 62% made scale score gains on ISTEP+ in English/Language Arts, and 65% made gains for Math, trailing the statewide average for all SES students statewide in both subjects. 46% of students made one year's growth in English/Language Arts, trailing the statewide average for all SES students. However, 59% made one year's growth in Math, exceeding the statewide average for all SES students. The percentage of students passing ISTEP+ decreased from 31% to 23% for English/Language Arts, but stayed the same at 47% for Math.

Category	Specialty Tutoring (E/LA)	All SES Students Statewide (E/LA)*	Specialty Tutoring (Math)	All SES Students Statewide (Math)*
# of students	13	1675	17	1645
% showing growth on ISTEP+ scale score	62%	71%	65%	73%
% showing substantial (one year's) growth on ISTEP+ scale score**	46%	49%	59%	49%
% passing ISTEP+ (2006)	31%	43%	47%	52%
% passing ISTEP+ (2007)	23%	42%	47%	51%

\*Includes all students participating in SES who completed 80% of their sessions, were not retained from grades 2006-2007, and have ISTEP+ scores for 2006 and 2007.

\*\*Substantial growth (one year's growth) is defined as making a large enough scale score gain to pass ISTEP+ from one year to the next.

### SES AND NON-SES STUDENTS MATCHED: ISTEP+ RESULTS

When possible, each student who participated in SES, completed 80% of his or her sessions, and had ISTEP+ scores for both 2006 and 2007 was matched with a similar student who was eligible for but did not participate in SES. SES students were matched with other students from their school on a number of characteristics, including grade in school, race, free/reduced lunch eligibility, special education status, limited English proficiency, and 2006 ISTEP+ scale score. The charts below provide the results of the matched comparison. The matched comparison provides a context in which to place the gains or losses made by SES students. By looking at the charts below, it can be determined whether students served by this SES provider performed about the same as similar students who did not participate in SES; worse than similar students who did not participate in SES; or better than similar students who did not participate in SES. For Specialty Tutoring, 10 matches out of 17 participating students (59%) were made for Math, and 8 matches out of 13 participating students (62%) were made for English/Language Arts.

MATHEMATICS						
	# Matched	% Matched	% showing growth	% showing 1 year's growth	Average growth	% passing (2007)
SES	10	59%	60%	60%	8.6	60%
Not SES			80%	40%	17.7	50%

As shown in the chart above, 80% of the non-SES students included in the matched comparison showed any growth on ISTEP+ scale score, compared to 60% of the SES students. However, 60% of the SES students showed substantial (one year's) growth, compared to 40% of the similar non-SES students. More SES students (60%) passed ISTEP+ in 2007 than non-SES students (50%). In examining differences, it is important to note that the sample size is small (10).

ENGLISH/LANGUAGE ARTS						
	# Matched	% Matched	% showing growth	% showing 1 year's growth	Average growth	% passing (2007)
SES	8	62%	63%	38%	2.4	25%
Not SES			75%	50%	11.8	50%

As shown in the chart above, 75% of the non-SES students included in the matched comparison showed any growth on ISTEP+ scale score, compared to fewer (63%) of the SES students. 50% of the non-participating students showed substantial (one year's growth) on ISTEP+ English/Language Arts scale score, compared to fewer (38%) of the SES students. More non-SES students (50%) passed ISTEP+ in 2007 than similar SES students (25%). In examining differences, it is important to note that the sample size is small (8).

Note that information provided in the ISTEP+ analysis represents descriptive statistics only (averages and percentages). Additional statistical analyses, including results disaggregated by district and grade level, will be conducted in the statewide evaluation of SES 2006-2007, to be released by the fall of 2008.

**ACADEMIC EFFECTIVENESS GRADE:** **C+**

**OVERALL GRADE:** **B**